



This IHES project focuses on the collection of obsolete computers and laptops that are then restored, equipped with educational software and delivered where needed. By restoring the computers and equipping them with educational software, they can be turned into a powerful tool for breaking down the educational digital divide the world over. The project is put into practice merely with the good will of people who are prepared to spend their time on collecting, restoring and transporting computers, and with unused resources such as laptops or luggage space for travellers. Therefore, there is no need for economic investment to achieve the objective. Likewise, the project does not generate any emissions of contaminants because it takes advantage of journeys scheduled for other functions.

The URV SustainComp project is a hub of Labdoo network (<https://www.labdoo.org/en/>).

1 WHAT IS THE GOAL OR REASON FOR IMPLEMENTING THE PROJECT?

The key impacts are here the reduction of electronic waste, the reuse of technology and the empowerment of schools around the world. The project aims to recover unused computers and provide those repaired computers for schools around the world. The project also aims to raise awareness about the importance of consumption, reuse and sustainability.

The project also supports the following SDGs: SDG4 Quality education, SDG10 Reduced inequalities, SDG11 Sustainable cities and communities, and SDG12 Responsible Consumption and Production.

2 WHO ARE THE BENEFICIARIES?

The beneficiaries are schools in need. These can be located either in Catalonia or Olomoucky Kraj, or anywhere else in the world.

For the schools, the project furthermore focuses on the increase of learning opportunities by means of access to digital tools and contents.

For the volunteer students, the project aims to generate social awareness about the importance of consumption, reuse and sustainability.

3 WHO ARE YOUR PARTNERS IN YOUR UNIVERSITY?

The project involves a wide range of actors at URV: the Office of Social Engagement-Social Impact, Cooperation and Volunteering Section "URV Solidaria" in collaboration with Learning Resources Centers, LRCs, both as collecting points and from the Computer Lab as well as faculty and university staff.

The Learning Resource Centres and the URV Solidaria with the collaboration of computing volunteer students work together to manage the process.

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3 WHO ARE THE PARTNERS IN YOUR UNIVERSITY?

... Anybody interested can be donator, traveller, etc. For the recycling tasks, the project relies on volunteer students, whereas the trainings are conducted by faculty and URV technical staff. The volunteer students receive 3ECTS for recycling tasks and training attendance (AUR).

4 HOW DID YOU REALISE THIS PROJECT?

Any person or organisation who wishes to donate an unused computer can deposit it at any of the URV LRCs. All donations must be previously authorised so that the equipment can be checked and delivery duly prepared. The Labdoo network provides with a tracking system that allow donors and project managers to know at what stage is the delivery. The volunteer students receive 3ECTS for recycling tasks and training attendance (AUR).

5 WHAT ARE THE MOST RELEVANT ENABLERS OF THIS PROJECT AND HOW DID YOU CONVINC THEM TO PARTICIPATE?

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6 WHAT WERE THE MAIN OBSTACLES YOU ENCOUNTERED AND HOW DID YOU OVERCOME THEM?

During COVID time, computers were sent to regional schools.

7 WHAT WERE THE KEY "DO'S AND DON'T'S" THAT YOU LEARNED WHILE SETTING UP AND RUNNING THIS PROJECT ?

Do's:

- Establish the everyone role
- Try to following the plan
- Be realistic with timelines and agenda
- Trust in your colleagues
- Do not ignore different situations
- Track progress I share information

Don't's:

- Ignore cultural and social differences
- Take your eye off the scope
- Forget recognise the efforts
- Make assumptions and not to ask
- Forget to listen
- Ignore bad news
- Do not burn bridges
- Underestimate anything during the activity development